

Being Strategic

A guide for

J R Y H U Q L Q J b E R



:K\ D JXLGH WR EHLQJ VWUDW

\$ * R Y H U Q L Q J S U L Q F L S O H V

Principles against which governing boards should continually evaluate their practice

Effective governance

7 K H O L Q H E H W Z H H Q J R Y H U Q D Q F H
D Q G b P D Q D J H P H Q W

What Governing Bodies Should Expect from School Leaders and What School Leaders Should Expect from Governing Bodies

Ethical governance

Governance Handbook
Competency Framework for Governance

nga.org.uk/codeofconduct

\$ *RYHUQLQJ SULQFLSOHV

9DOXH V

\$ YDOXH LV D SULQFLSOH WKDW JXLG
RXU WKLQNLQJ DQG bEHKDYL RXU

9LVLRQ

7KH VFKRROMV YLVLRQ VKRXOG LQ D
ZKDW WKH VFKRRO ZLOO ORRN OLNH

[resource pack](#)

[Growing Governance](#)

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: K H Q F U H D W L Q J \ R X U V W U D W H J \ b G R F X P H Q W



([DPSOH WDEOH RI GHOHJDWLRQ ZLWKLQ D VLQJOH VFKRRO



% &UHDWLQJ WKH VWUDWHJ\

0 \$7V

([DP SOH WDEOH RI GH OHJDWLRQ bLQ bDb0\$7

7UXVW YLVLRQ	7UXVW VWUDWHJ\	GRFXWHQMYHORSPI
Three to five years	One year	One year

'HYHORS UHFRPPHQG

Beginning of year

Refer
Throughout year

Agree
Beginning of year

'HOLYHU FRPSO\

Throughout year

Report

Monitor
Termly/annually

Review
End of the year

& 0RQLWRULQJ WKH VWUDWH

& 0RQLWRULQJ WKH VWUDWHJ\

3XSLOV

3XSLO SURJUHVV DQG DWWDLQPHQW

([DPSOHV RI HYLGHQFH

%URDG DQG EDODQFHG FXUULFXOXP RIIHU

([DPSOHV RI HYLGHQFH

Centre

NGA Guidance

3XSLO ZHOOEHLQJ DQG UHVLOLHQFH

3UHSDULQJ SXSLOV IRU WKH QH[W VWDJHV RI OLIH

([DPSOHV RI HYLGHQFH

& ORQLWRULQJ WKH VWUDWHJ\

8VH RI UHVRXUFHV

5HVRXUFHV

([DPSOHV RI HYLGHQFH

(QJDJHPHQW ZLWK SDUHQWV DQG ORFDO FRPPXQLW\

(QJDJLQJ ZLWK SDUHQWV

([DPSOHV RI HYLGHQFH

5HODWLRQVKLS ZLWK ORFDO FRPPXQLW\

([DPSOHV RI HYLGHQFH

and secondary)

(primary

(secondary)

' 5HYLHZLQJ WKH VWUDWHJ\

Review the strategy annually to
evaluate progress towards the vision

.H\ TXHVWLRQV IRU WKH JRYHUQLQJ BODUG WR DVN
LWVHOI RQ VWUDWHJ\

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6RPH IXUWKHU TXHVWLRQV WR UHtHFW RQ

March 2018

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